

7th Grade ELA

Quarter 4: Stories & the Human Spirit



ESSENTIAL QUESTION

BIG IDEAS

How do different authors tell stories and portray the human spirit?

- Students understand how a theme is developed in a story.
- Students analyze and respond to narrative techniques.
- Students use the writing process to develop and strengthen their writing.
- Students collaborate with peers in the reading and writing process.

GUIDING QUESTIONS

Content

- What are the elements of a good story? RL.7.3
- What universal themes are expressed in narrative literature? RL.7.2
- What makes a complex character? RL.7.6
- What narrative techniques do authors use to engage readers in stories? W.7.3; RL.7.4
- What is the role of collaboration in the writing process? W.7.5; SL.7.1

Process

- How can I determine the most important details an author uses to support a theme? RL.7.1; RL.7.2
- How can I identify and analyze how an author develops a complex character? RL.7.6
- How do I visualize and respond to different narrative techniques and strategies? RL.7.3; RL.7.4
- How do I determine the most precise words to effectively tell my story? W.7.10a; RL.7.12
- How do I effectively revise and edit my writing? W.7.5; SL.7.1

Reflective

- What types of stories do I enjoy most?
- How do universal themes connect us? (What universal themes in stories are reflected in life?)
- How does writing about my life help me to better understand my identity?

FOCUS STANDARDS

Reading: Literature

- **RL.7.2** Determine a theme or central idea of a text and analyze its development over the course of a text; provide an objective summary of a text.
- **RL.7.3** Analyze how particular elements of a story or drama interact (e.g. how setting shapes the characters or plot).
- **RL.7.4** Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings.
- **RL.7.6** Explain how the author develops the point of view of the narrator or speaker in a text. Analyze how an author develops and contrasts the point of view of different characters or narrators in a text.

- **RL.7.12** Demonstrate an understanding of figurative language, word relationships, and nuances in word meanings.

Writing

- **W.7.3** Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
- **W.7.5** *With some guidance and support from adults and peers*, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well the purpose and audience have been addressed?
- **W.7.10** Demonstrate command of the conventions of standard English grammar and usage when writing.
- **W.7.10a.** Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

Speaking & Listening

- **SL.7.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

SUPPORTING RESOURCES

Pearson Common Core Literature Textbook 2015
Pearson EasyBridge Online Textbook
Writing Coach

*See approved novel list related to Policy 4600.

SOCIAL-EMOTIONAL SKILLS

SELF-MANAGEMENT

The ability to successfully regulate one's emotions, thoughts, and behaviors in different situations — effectively managing stress, controlling impulses, and motivating oneself. The ability to set and work toward personal and academic goals.

- Impulse control
- Stress management
- Self-discipline
- Self-motivation
- Goal-setting
- Organizational skills

TECHNOLOGY SKILLS

ISTE 1.a. Articulate and set personal learning goals, develop strategies leveraging technology to achieve them and reflect on the learning process itself to improve learning outcomes.

ISTE 2.a. Cultivate and manage their digital identity and reputation and are aware of the permanence of their

actions in the real world.

ISTE 2.d. Manage their personal data to maintain digital privacy and security and are aware of data-collection technology used to track their navigation online.

ISTE 6.c. Communicate complex ideas clearly and effectively by creating or using a variety of digital objects such as visualizations, models or simulations.

ISTE 6.d. Publish or present content that customizes the message and medium for their intended audiences.

KEY LEARNING EXPERIENCES

- Students will use digital tools to collaborate with peers support the writing process.
- Students will read, analyze and synthesize narrative texts.
- Students will write for reflection and self-expression.